



Gov. Thomas Johnson High School

National Honor Society Application

Final applications are due to room 1432 by 3:30 p.m. on Sept. 19, 2011.

- **Submit TWO copies of your completed application. DO NOT EXPECT the TJHS Copy Room to make copies for you!**

For one copy, please record your first and last name, and your student ID number in the upper right-hand corner of each page of your application. **On the second copy, only record your student ID number on each page! MARK OUT all identifying information on the application and supporting materials so this application is anonymous!**

- Your two applications will not be returned to you. Make a personal copy of the application and any materials or evidence you include with your application.
- Consult the following websites for more information and attend the information workshops. The national NHS website can be accessed at www.nhs.us. The FCPS NHS Regulation 400-25 can be found under the About FCPS at www.fcps.org. Also visit the TJHS NHS webpage within the TJHS webpage (<http://gtjhs.sites.fcps.org/NHS>) or the TJHS National Honor Society wiki (<http://tjhsnhs.wikispaces.com/>).

Information workshops:

Weds. Sept. 7, 2011, in the media center from 6:30 p.m. until 8:00 p.m. Bring your parents!

Weds. Sept. 14, 2011, in the media center during all lunch shifts and from 2:20 p.m. until 3:20 p.m.

- Applicants **SHOULD** use a computer to create and complete all forms. If you have difficulty, please contact an advisor ASAP!
- Please clearly break your application materials into five sections:

I. Personal Information and Statements

II. Leadership chart

III. Service Chart

IV. Involvement chart

V. Awards and Honors chart

VI. Honor code statement and signature

Don't forget to check out the wiki and application reminders sheet.

<http://tjhsnhs.wikispaces.com/>

Don't hesitate to contact the NHS advisors!

Ms. Heather Dapsauski (room 1432) at heather.dapsauski@fcps.org

Mrs. Shawn Lees-Carr (room 1467) at shawn.carr@fcps.org

I. Personal Information and Statements (should be the first page)

This page should be the first page in your application packet. DO NOT WRITE on THIS SHEET. CREATE your own using the same format. It must include the following information:

Name_____	Grade: _____
Student ID number: _____	Date of Application: _____
Full Address (including city, state and zip code): _____	

Cell phone or home phone: _____	
Email address, if applicable: _____	
First period teacher: _____	Room: _____

Please answer the following two questions openly, thoughtfully and honestly. Use your BEST writing and thinking skills. Include evidence or examples.

Remember, the Faculty Council will be assessing your writing, your ideas, your ability to communicate and your commitment to the pillars of character, service, leadership and scholarship.

1. The National Honor Society is not just about academics but also service, character and leadership. What roles do you see NHS members playing in building a strong school community and fixing some of the problems here at TJ? How could you support these efforts to improve our school community?

PICK ONE or TWO ROLES or PROBLEMS to discuss.

2. Everyone makes mistakes, whether it is a serious mistake, such as treating someone poorly or a minor mistake, such as missing a shot during a game. What's more important is how people react to the mistakes they may have made. What mistakes have you made as a student or person and what have you learned from those mistakes? How have you grown as a student, friend, son or daughter? What experiences in your life have made you a better person?

OPTIONAL: Is there something additional you would like to share with the faculty council or some additional piece of work, evidence, idea or information that should be considered? (This is a great opportunity to share some of yourself with the Faculty Council.)

Directions for Leadership and Service Charts

(The Faculty Council heavily weighs these two charts!)

After reading the tips below, create two charts that provide evidence of your leadership experience and service. You must document several examples of LEADERSHIP. You also must document several examples of SERVICE. In many cases, quality and duration of the experience may outweigh quantity. Please attend one of the information workshops to discuss ways to “package” your experiences and sell yourself.

TIPS:

- You may only include activities that occurred during your high school career, which started the summer between your 8th and 9th grade years. You can select from activities that are connected to school and those that are not, such as volunteering at the humane society, participating in scouts, working a job, being a member of a church group, etc. Remember, you are selling yourself to a group of five adults. Be specific! They may not understand the importance of your activity or contribution if you do not explain it. You want to make the best impression possible.
- Leadership can be displayed in many different situations. Usually, you are in charge of some project, some task or even a group of people. Explain what you did to show leadership. Show how you successfully held positions of responsibility. What did you do in that activity or position that demonstrated a certain characteristic of leadership?
- Service includes volunteering in some unpaid or uncompensated activity that contributes to the betterment of the school and/or community. If you receive a grade or credit for an activity, that cannot be included as service unless the time exceeds 450 minutes a week of a normal semester class.
- Also, do not have your parents sign for activities if you cannot get the original advisor to sign. Include the advisor's name and any contact information (location, phone, email, etc.). You must discuss the situation with the NHS advisor. If you have special circumstances that affect your ability to complete any portion of the application, please discuss it with the NHS advisor before submitting your application.

Please include specific day, days, months, years, etc.
Also make sure to list your responsibilities and how they show leaderships

II. LEADERSHIP

Activity	Date(s) Year	Hours	Description/Accomplishments Explain how you showed LEADERSHIP in this activity	Verification (signature from advisor, coach, or a photograph, document, etc.)

RECREATE CHART USING EXACT FORMAT
on a **COMPUTER**. Templates available at <http://tjhsnhs.wikispaces.com>
If you have difficulties, see the NHS advisor ASAP.

EXAMPLE: I agreed to organize fundraising for my Latin club. I also played first chair flute in orchestra. During the summer, I worked at the YMCA camp as a counselor and was in charge of the arts and crafts station.

Activity	Date(s) Year	Hours	Description/Accomplishments Explain how you showed LEADERSHIP in this activity	Advisor Signature (or email, document or photograph)
Latin Club fundraising chairperson	September, 2006 to June, 2007	About 15	<ul style="list-style-type: none"> Organize Joe Corbis selling pizza kits Gather teams together Demonstrate the ordering process and paperwork Manage the sales and distribution 	
First-chair flute in TJHS orchestra	August, 2007-current	60 hours	<ul style="list-style-type: none"> Model appropriate playing and performance techniques Supervise and guide rehearsals with section Mentor less experienced players 	
YMCA camp counselor	June 2008 to July 2008	32 hours	<ul style="list-style-type: none"> In charge of arts and crafts station Developed activities and lessons Taught other staff and children how to complete the activities Coordinated and maintained the materials 	

III. SERVICE:

Activity	Date(s) Year	Hours	Description/Accomplishments Explain how you showed SERVICE in this activity	Advisor Signature (or email, document or photograph)
	RECREATE CHART USING EXACT FORMAT on a COMPUTER. Templates available at http://tjhsnhs.wikispaces.com If you have difficulties see the NHS advisor ASAP.			

IV. INVOLVEMENT:


DIRECTIONS: Please list all of the clubs and/or teams to which you belong(ed). You should show that you have participated in a VARIETY of different activities.

Club/Team/Organization	Dates (when a member?)	Coach/Advisor Signature (or email, document or photograph)
	RECREATE CHART USING EXACT FORMAT on a COMPUTER. Templates available at http://tjhsnhs.wikispaces.com If you have difficulties, see the NHS advisor ASAP.	

V. HONORS and AWARDS:

DIRECTIONS: Please list any awards, honors and recognition you have earned.

Honor roll awards don't need signatures or transcripts because of your GPA. Please do not pester guidance for signatures!



Awards/Honors/Recognition	Explain the significance (what does this award mean?)	Dates (when a member?)	Verification signature or copy of document
RECREATE CHART USING EXACT FORMAT on a COMPUTER. If you have difficulties, see the NHS advisor ASAP.			

VI. HONORS CODE STATEMENT:

On the last page of your applications, type the following honor statement.

Sign it. Get your parents to read and sign it also.

I have read and completed this application and agree to the manner of selection. I hereby state that the information that has been presented in this application is true to the best of my knowledge. I understand that providing any consciously false information on this application or behaving in a manner inconsistent with the high standards set by the National Honor Society may result in my immediate and permanent removal from the National Honor Society, as well as other disciplinary actions deemed necessary.

Student signature: _____ Date: _____
Parent signature: _____ Date: _____

FINISHED? Double-check all your work. Make sure you have followed directions and everything is completed and in order. Make sure you have TWO applications. One only has your student ID number on each page, and you have removed all identifying information, pictures, names, etc.